DIVERSITY DATA DEEP DIVE, FALL 2019

INSIGHTS ON GRADUATE STUDENT CLIMATE
GRADUATE STUDENT CLIMATE

89%  Faculty respect students regardless of background

84%  Solidarity among students

88%  For religious minority students, at least as good as non-religious minorities

82%  For students w/disability, at least as good as those without

79%  For racial/ethnic minority, at least as good as non-minority

83%  For trans, queergender, and gender non-conforming, at least as good as cisgender
gradSERU, 2019

**CORE MODULE**

Academic, research, & teaching engagement, affordability, learning outcomes & development, campus climate, career plans & aspirations, obstacles & barriers, and satisfaction & belonging.

**PROFESSIONAL DEVELOPMENT**

Career aspirations & pathways and entrepreneurial training.

**HEALTH & WELL-BEING**

Physical & mental health, anxiety & depression, food security, stress & harassment.

**TIME USE**

Items assessing how students allocate their time to academics, social, and personal responsibilities.

**CAMPUS WILDCARD**

Add new questions to address campus needs or incorporate pre-existing questions to maintain data-collection efforts.

**INTERNATIONAL PERSPECTIVE**

Academic & social integration, proficiency gains, and experience & goals.
Diving Deeper into the Data

Prompting Questions for
QUESTION 1

Where do we start?
ACCESS gradSERU 2019

grad.umn.edu/faculty-staff-toolkit

University of Minnesota
GRADUATE SCHOOL

As faculty and staff, it's our job to support students from the moment they decide to apply to the moment they collect their diploma. The advice and encouragement they receive from us will help to shape their experience, develop their skills, and prepare them for successful and rewarding careers.

Faculty & Staff Toolkit
Guide students along the path

Welcome to the Graduate Education Data Portal for Deans and Graduate Associate Deans, prepared by the Graduate School.

The Graduate School is committed to making data about graduate education publicly available in order to provide prospective and current students, faculty and colleges with the information they need to make informed decisions.

Note: This Data Portal is best viewed on a desktop or laptop computer.

Login Required

Many sections of this portal are password protected. To view the data in these sections, you must log into the University's Yalino server using your U of M ID (also known as sID# or university email login), when prompted. If you are unable to log in, please request access.

gradSERU 2019 Results
Percent responding 'Agree' or 'Strongly agree' in response to the prompt:

"To what extent do you agree or disagree with the following statement about your current graduate/professional program?"

1. Faculty respect students regardless of their background.

2. Students respect other students regardless of their background.

3. Rules and regulations are fair.
QUESTION 2

How are these experiences different across varying student populations?
Percent responding 'Agree' or 'Strongly agree' in response to the statement: 

"To what extent do you agree or disagree with the following statement: "The climate for male students in my program/department is at least as good as it is for female students.""

The climate for male students in my program/department is at least as good as it is for female students.

- Cisgender: 96%
- Non-cisgender: 93%
- Decline to state: 80%
- Missing: 98%
- No Answer: 96%

The climate for transgender/genderqueer/gender non-conforming students in my program/department is at least as good as it is for cisgender students.

- Cisgender: 84%
- Non-cisgender: 50%
- Decline to state: 82%
- Missing: 88%
GRADUATE STUDENT CLIMATE

- Faculty respect students regardless of background: 89%
- Solidarity among students: 84%
- For religious minority students, at least as good as non-religious minorities: 88%
- For students w/disability, at least as good as those without: 82%
- For racial/ethnic minority, at least as good as non-minority: 79%
- For trans, queergender, and gender non-conforming, at least as good as cisgender: 84%
CLOSER LOOK
CLIMATE 3: EQUITY & DIVERSITY

- Racial/Ethnic Minority:
  - Identity Reality: 68%
  - General Perception: 79%

- Trans gender, genderqueer, gender non-conforming:
  - Identity Reality: 50%
  - General Perception: 84%
Percent responding 'Agree' or 'Strongly agree' in response to the prompt:
"To what extent do you agree or disagree with the following statements about your current graduate/professional program?"

**All-All**

Broken down by: GENDER IDENTITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender</td>
<td>84%</td>
</tr>
<tr>
<td>Non-cisgender</td>
<td>50%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>82%</td>
</tr>
<tr>
<td>Missing</td>
<td>86%</td>
</tr>
<tr>
<td>No Answer</td>
<td>83%</td>
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</tbody>
</table>

The climate for transgender/genderqueer/gender non-conforming students in my program/department is at least as good as it is for cisgender students.

<table>
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<tbody>
<tr>
<td>Cisgender</td>
<td>89%</td>
</tr>
<tr>
<td>Non-cisgender</td>
<td>67%</td>
</tr>
<tr>
<td>Decline to state</td>
<td>87%</td>
</tr>
<tr>
<td>Missing</td>
<td>87%</td>
</tr>
</tbody>
</table>

The climate for LGB+ students in my program/department is at least as good as it is for heterosexual students.
QUESTION 3
What else do we know about this topic/experience?
ADDITIONAL DATA SOURCES

1. Academic Civility Survey
2. Focus Groups & Listening Sessions
3. Postdoc Survey
4. Internal Assessments
QUESTION 4

Where do we go from here?
AREAS OF CONSIDERATION

CONSIDER IDENTITY
GROUP REALITIES

- Degree Level
- Race & Ethnicity
- Social Class
- Gender Identity
ACKNOWLEDGE RELATED CHANGES

CURRENT/NEW POLICIES - INITIATIVES - PROGRAMS
QUESTIONS?