



DIVERSITY DATA DEEP DIVE, FALL 2019

INSIGHTS ON GRADUATE STUDENT CLIMATE





GRADUATE STUDENT CLIMATE

89%



Faculty respect students regardless of background

84%



Solidarity among students

88%



For religious minority students, at least as good as non-religious minorities

82%



For students w/disability, at least as good as those without

79%



For racial/ethnic minority, at least as good as non-minority

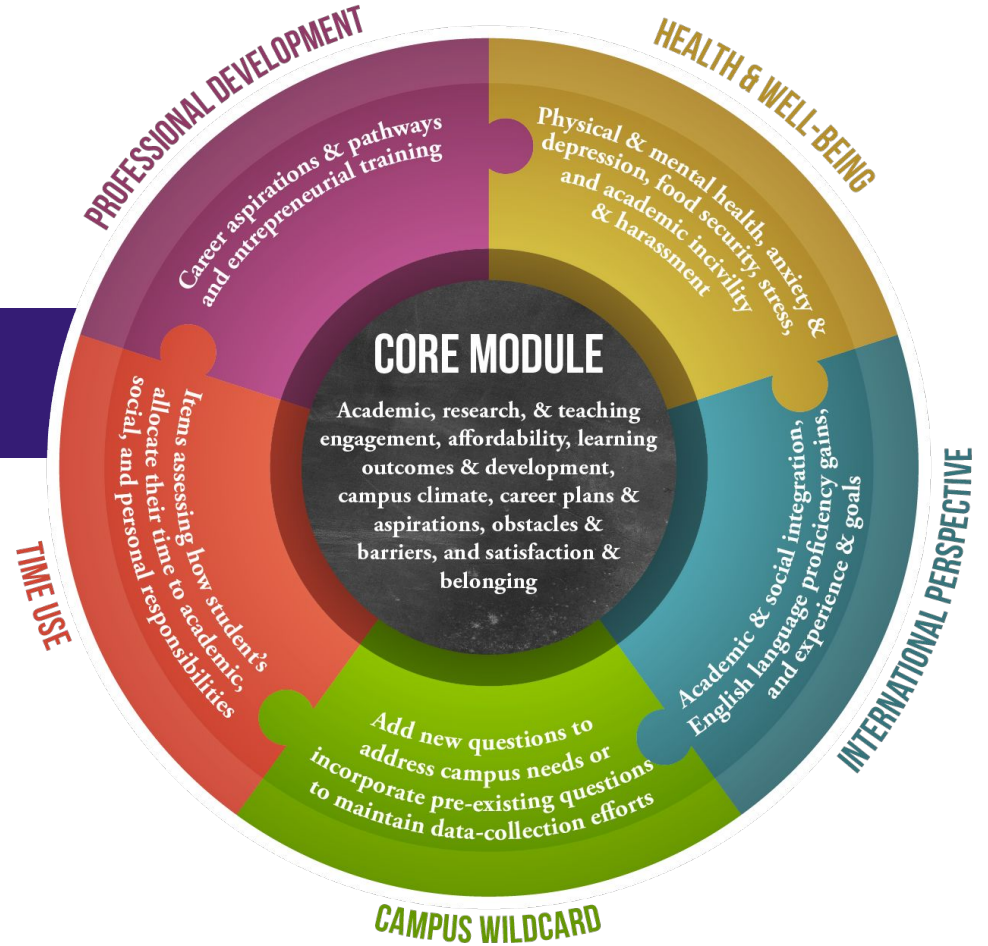
83%



For trans, queergender, and gender non-conforming, at least as good as cisgender



gradSERU, 2019





PROMPTING QUESTIONS FOR

DIVING DEEPER INTO THE DATA



QUESTION 1

Where do we start?

ACCESS gradSERU 2019

grad.umn.edu/faculty-staff-toolkit

The screenshot shows the top navigation bar of the University of Minnesota Graduate School website. The header includes the university logo, the text "UNIVERSITY OF MINNESOTA Driven to Discover™", and a search bar. Below the header, the "GRADUATE SCHOOL" section features a navigation menu with links for "About", "Academic & Career Support", "Admissions", "Graduate Programs", "Funding", "Diversity", "News & Events", and "Contact". A prominent "Faculty & Staff Toolkit" banner is displayed, with a sub-header "Guide students along the path". To the right of the banner, contact information for the Graduate School Office is provided: "612-625-2809", "gsdean@umn.edu", "309 Johnston Hall", "8:00 a.m.-4:30 p.m. (Mon-Fri)", and a link to the "STAFF DIRECTORY". Below the banner, a paragraph states: "As faculty and staff, it's our job to support students from the moment they decide to apply to the moment they collect their diploma. The advice and encouragement they receive from us will help to shape their experience, develop their skills, and prepare them for successful and rewarding careers." At the bottom, a row of circular icons represents various resources: "ADMISSIONS TOOLKIT", "ADVISING RESOURCES", "FELLOWSHIPS & GRANTS", "DIVERSITY RECRUITMENT", "GPC NETWORK", and "INTERNAL DATA PORTALS@". A red circle highlights the "INTERNAL DATA PORTALS@" link, with a red arrow pointing to it from the bottom right.

The screenshot displays the "Graduate Education Data" portal. The header features the "GRADUATE SCHOOL" logo and a navigation menu with links for "Home", "gradSERU 2019 Results", "Facts & Figures", "Student Competitiveness", and "More". The main content area has a dark teal background with the title "Graduate Education Data" and the subtitle "For Deans & Graduate Associate Deans". A "2009-2019" filter is visible. Below the header, a "Welcome to the Graduate Education Data Portal for Deans and Graduate Associate Deans, prepared by the Graduate School." message is shown. To the right, a "Login Required" warning icon is present, with text stating: "Many sections of this portal are password protected. To view the data in these sections, you must log into the University's Tableau server using your U of M Internet ID (also known as x500, or university email login), when prompted. If you are unable to log in, please request access." A note below reads: "Note: This Data Portal is best viewed on a desktop or laptop computer." At the bottom, a navigation bar contains several buttons: "gradSERU 2019 Results", "Facts & Figures", "Student Involvement", and "Student Competitiveness". A red circle highlights the "gradSERU 2019 Results" button, with a red arrow pointing to it from the top left.



gradSERU 2019 Results

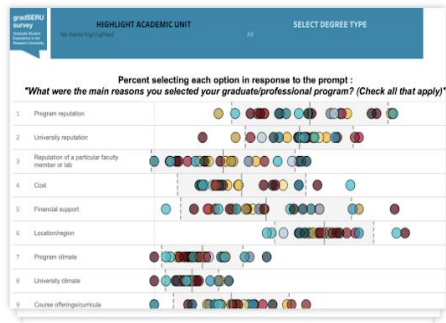


Owner [Steve A Gillard](#)

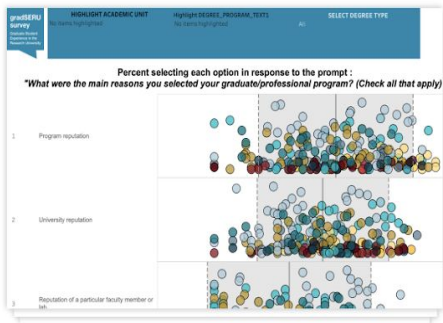
Create

Select All

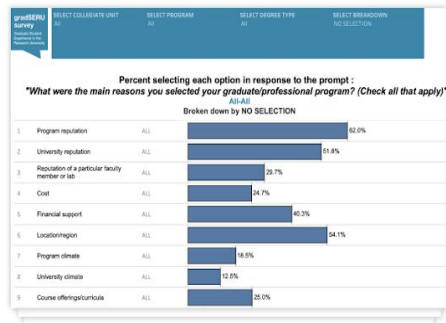
Content type: Show all v Sort by: Type



01. COLLEGE PLOTS **DRAFT** ☆ ⋮



02. PROGRAM PLOTS **DRAFT** ☆ ⋮



03. BREAKDOWN PLOTS **DRAFT** ☆ ⋮

gradSERU survey
Graduate Student Experience in the Research University

HIGHLIGHT ACADEMIC UNIT

Highlight COLLEGE_NAME1

HIGHLIGHT DEGREE_PROGRAM_TEXT1

Highlight DEGREE_PROGRAM_TEXT1

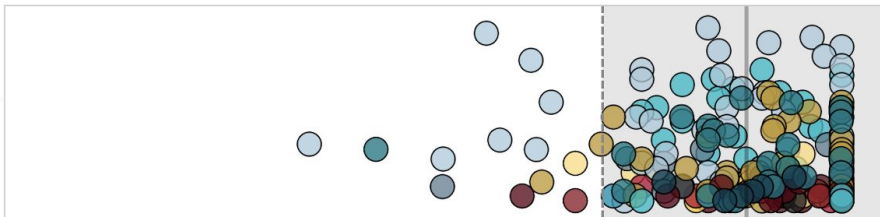
SELECT DEGREE TYPE

(All)

**Percent responding 'Agree' or 'Strongly agree' in response to the prompt:
"To what extent do you agree or disagree with the following statement about your current graduate/professional program?"**

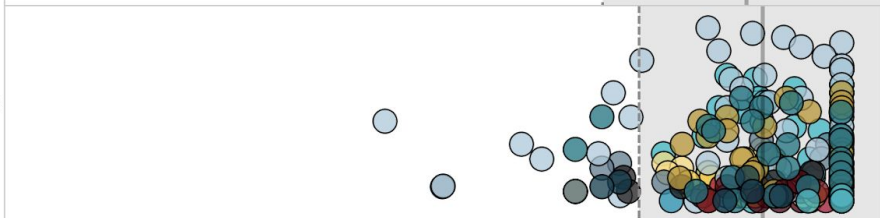
1

Faculty respect students regardless of their background.



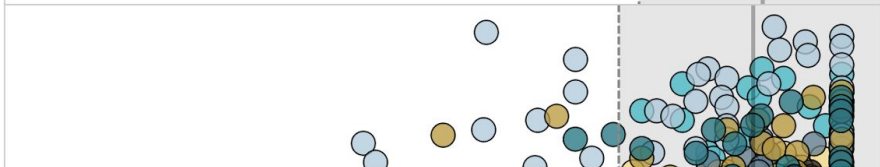
2

Students respect other students regardless of their background.



3

Rules and regulations are fair.



QUESTION 2

How are these experiences different across varying student populations?

gradSERU
survey
Graduate Student
Experience in the
Research University

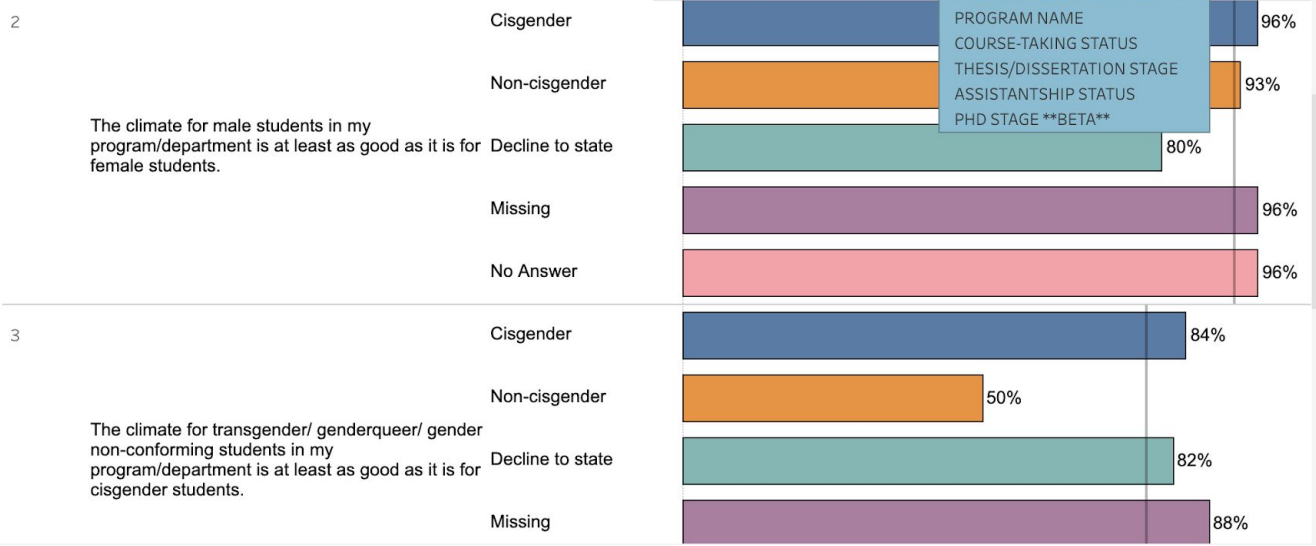
SELECT COLLEGIATE UNIT (All) SELECT PROGRAM (All) SELECT DEGREE TYPE (All) SELECT BREAKDOWN

- GENDER IDENTITY
- NO SELECTION
- CITIZENSHIP
- RACE/ETHNICITY
- SEX
- GENDER IDENTITY
- SEXUAL ORIENTATION
- PARENT
- FIRST-GENERATION STATUS
- SOCIAL CLASS
- DEGREE TYPE
- ACADEMIC DISCIPLINE **BETA**
- PROGRAM NAME
- COURSE-TAKING STATUS
- THESIS/DISSERTATION STAGE
- ASSISTANTSHIP STATUS
- PHD STAGE **BETA**

Percent responding 'Agree' or 'Strongly agree' in response to
"To what extent do you agree or disagree with the following statement
graduate/professional program?"

All-All

Broken down by: GENDER IDENTITY





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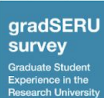


For trans, queergender, and gender non-conforming, at least as good as cisgender

CLOSER LOOK

CLIMATE 3: EQUITY & DIVERSITY



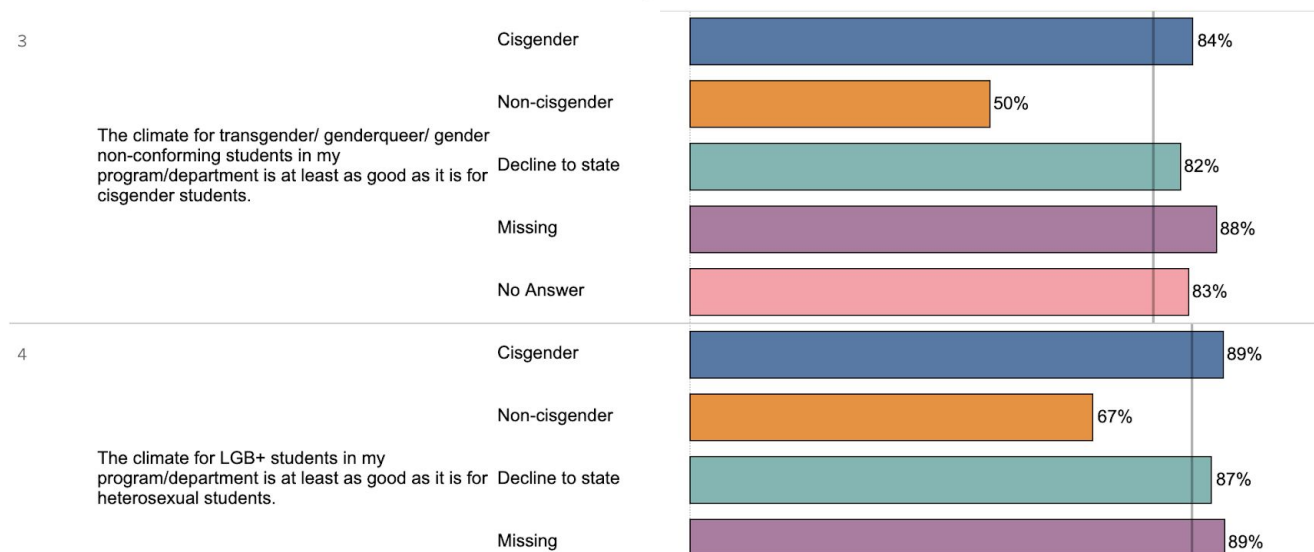


SELECT COLLEGIATE UNIT: (All) |
 SELECT PROGRAM: (All) |
 SELECT DEGREE TYPE: (All) |
 SELECT BREAKDOWN: GENDER IDENTITY

**Percent responding 'Agree' or 'Strongly agree' in response to the prompt:
"To what extent do you agree or disagree with the following statements about your current graduate/professional program?"**

All-All

Broken down by: GENDER IDENTITY

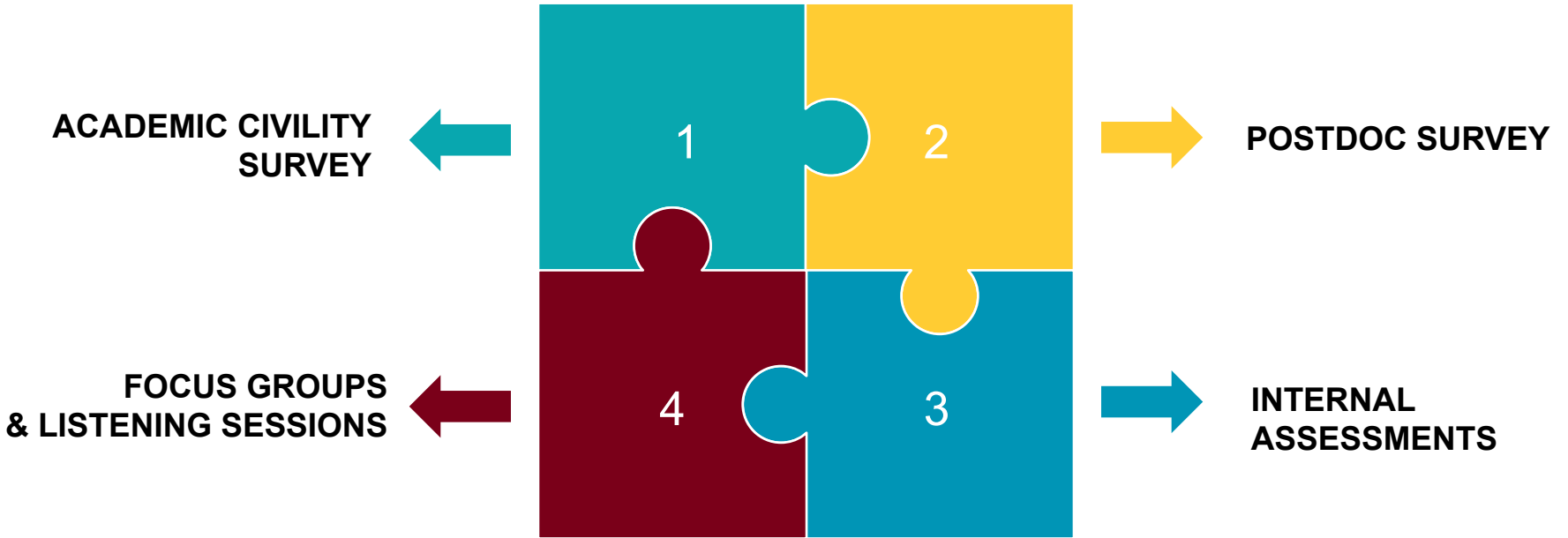


QUESTION 3

What else do we know about this topic/experience?



ADDITIONAL DATA SOURCES



QUESTION 4

Where do we go from here?



AREAS OF CONSIDERATION



CONSIDER IDENTITY GROUP REALITIES

- Degree Level
- Race & Ethnicity
- Social Class
- Gender Identity

ACKNOWLEDGE RELATED CHANGES

CURRENT/NEW POLICIES - INITIATIVES - PROGRAMS

QUESTIONS?



UNIVERSITY OF MINNESOTA

Driven to DiscoverSM

Crookston | Duluth | Morris | Rochester | Twin Cities

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